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Blueprints Pediatrics (Blueprints Series)



Synopsis

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Blueprints Pediatrics provides students with a concise, "need-to-know" review for the pediatrics rotation and the Boards. Each chapter is brief, written in narrative format, and includes pedagogical features such as bolded key words, tables, figures, and key points. This edition includes 2 new sections -- For the Boards, which presents 10 USMLE-style questions (answers & rationales at the end of the book) and For the Wards, a section of 2 case studies per chapters -- 40 to 50 cases, total. This edition includes 26 full-color dermatology and infectious disease photographs and multicolored flow diagrams of congenital heart defects. A website on thePoint includes the e-Book and 50-100 bonus questions in a question bank.

Book Information

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Customer Reviews

The book seemed pretty thorough for a review book, but after studying this book backward and forward, and then taking the shelf, I don't feel it emphasized what NBME tested on for pediatrics.

I used Blueprints, UWorld, and Online MedEd during my M3 pediatrics rotation, and did very well. This book is a STELLAR review--it's comprehensive, and gives you the framework to approach both patients and shelf questions. My big, big complaint is that there are so many grammatical errors and

errata in this thing--the actual reading experience was less than stellar. I'm not remembering any factual errors, so I'll still give it 5 stars as a prep tool.

Great book with practice questions at the end. Essential for clinical rotations to get all the basics down. Easy to read with key points at the end of each chapter for quick skimming.

Great depth for board studying during the Pediatric clerkship of medical school. Too long and in depth for board review when preparing for Step 2 CK, unfortunately.

Not enough detail on higher yield topics and too detailed on lower yield topics. There were some errors present too.

This is a big heavy textbook with tons of details. In my opinion it is overkill for your peds clerkship. I certainly couldn't get through it though I know some people who swear by the Blueprints series. I don't think I'll keep using this series.

This is a long read but I hope it saves some other med students from getting stuck with a horrendous text days before their shelf. I bought this for my pediatric clerkship and am currently using it to study for my shelf exam. I'm not sure why there are any positive reviews; it's probably a few med students attempting a self fulfilling prophecy or friends of the authors. I've actually read about half of it by now and have skimmed a great part of it, here's what I don't like and why (with specific examples if you care to read):

1. Errors. Both typographical and content errors. Every medical review book will have errors (see First Aid errata every year), but some of the errors really should have been fixed by now. For example, this edition is from 2013 and doesn't incorporate changes to the Tdap vaccination schedule put in place by the ACIP in 2005. It's wrong about erythromycin prophylaxis and ophthalmia neonatorum d/t chlamydia trachomatis. Also it fails to mention hydrocephalus as a feature of congenital toxoplasmosis, which I only mention because it's part of a classic triad, not just one of the random ones. Just to name a few.
2. Content, or lack thereof. Several topics I found important throughout the rotation are nowhere to be found in the book. Unless they're mentioned in passing in some parts I haven't read thoroughly (but I check the index). Examples of topics I've realized are missing in one day of studying alone include effects of gestational diabetes, craniotabes, SUBGALEAL HEMORRHAGE, CELIAC DISEASE and TUBERCULOSIS. For how long and full of fluff this book is, it is missing some important topics.
- 3.

The formatting. Just awful. There are a bunch of mistakes about how certain headers and sub-headers are stylized so while skimming for a particular topic (in the Infectious Disease section for example) it gets frustrating.⁴ It's full of fluff text and not to-the-point. Some of the sentences are convoluted and awkwardly written making getting the pertinent points out of them slower.⁵ Rather than giving certain topics it's own section (like epiglottitis) it addresses them in full (epidemiology, presentation, treatment, etc) as a tangent within a section of another condition. This can get you in trouble if you're just skimming for pertinent information.Ok rant off. I'm burning this thing soon since I'm not cruel enough to try to pawn it off on a friend or classmate.

I read this entire book the day before the boards. I used a lot of other preparation and this was kind of last minute. I wasn't cramming when I read it.. it was just a really easy, quick read. Very to the point and helpful.

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